



Something is obviously very funny, but IN GENERAL couldn't figure it out. However, as semi-finalists and receivers of Letters in the National Merit Qualifying Test, we see no reason why they should be unhappy. So, go right ahead and smile, kids, sorry for interrupting.

photo by Mitchell

## The Talented Ones

by Judy Wildman

Sparks of creative genius come alive every Tuesday afternoon in Room 305 where the Writers and Illustrators hold their meetings. The club continues under the leadership of Mrs. Schlawn and Mrs. Delatti, but this year two student coordinators have been elected to help with organizational duties and planning programs. Terry Metropole has been chosen as art coordinator and Dave Furlano will head the writers of the group. While these new officers may initiate programs or head projects, the members as a group decided their activities. The club is designed to promote one's creative talents, and the students help each other improve in their respective fields by criticizing and discussing everyone's work.

Recently the club had been honored with a request to prepare an exhibit for display in the Boston Educational Building. Various members worked on this project which will be shown in Boston for several months. The Writers and Illustrators have decided to publish their annual magazine "Cameneae" early this year rather than at the end of the school term. They are presently working very conscientiously on it and it will soon be ready for publication. We urge all you to invest in a copy of "Cameneae"—it's well worth it!

## National Merit Awards

Each March, PHS sponsors The National Merit Scholarship Qualifying Test. This program is a competitive test taken voluntarily by able students hoping for financial aid. This year PHS has six semifinalists: Laura Kirby, Karen Lahey, Judith Quillard, Jean Komunlecki, James Donna, and Robert Zalutsky. In order to become finalists, these six must

compete in further tests. Other students who have scored well, but not quite as high as the semi-finalists are awarded a Letter of Commendation. This year, the following twenty-two students received letters: Adele Bolson, Mary Blagdon, Marybeth Phair, Susan Termohlen, Paula Loconte, Karen Coy, Susan Coles, Sherry Herrmann, Julie Dubro, Pamela Pepper, Jane Salata, Joseph Lyons, William Levy, Norman Daoust, Mark Whisler, Glen Calkins, Kevin Corbett, Daniel Oltch, Greg EASON, John Tucci, David Lamont, and Jerome Wich-lac.

## "Foul Play" In Williamstown

by Pam Pepper

Two busloads of English students rode to Williamstown on Sunday, October 22nd to see their Shakespearean favorite, "Macbeth." Since most of us had never seen the play performed, we were interested in seeing the interpretation given by the company under the direction of John von Szelski.

The lighting, costumes and scenery were delightful. However, some of the characters left much to be desired, both in forcefulness and in stage movements. The opening scene showed a weak, almost anemic king who evoked no sympathy for his impending murder. Macbeth heralded his arrival with five resounding clomps which can be described in no other way. David Earle, as Macbeth, portrayed a man not driven further and further to kill for the purpose of covering up his first crime, but as a man obsessed by the enjoyment of killing for its own sake.

Lady Macbeth, one of the most difficult characters to portray, was played by Jeanne Nelson who deserves much credit for her performance. Her opening scenes as well as the sleepwalking scene were forceful and dramatic. She might have saved Macbeth's role in her scenes with him if one could have felt a rapport between

the two actors. Her movements, although quick and graceful carried her from one side of the stage to the other, but her hands seemed to be grasping as if to claw her husband.

The witches and the gatekeeper were played with much relish and voice manipulation. They served their purpose of keeping the audience's interest and of evoking laughter. The gatekeeper's Scottish burr was particularly well done and the witches' costumes and make-up seemed authentic.

The scenery was modern, yet appropriate. The large turntable, center stage, appeared to have been designed especially for this play as it changed from a gate to a cave, to an arch, to a cliff with ease. The lighting made a background drop unnecessary, and it helped set the various moods.

I think that the play was enjoyable on the whole. One does not see a performance of "Macbeth" without learning or realizing something about the play which was not apparent before. I think that seeing actors perform is an experience in itself, and I am sorry if they were not at their best. However, a company cannot be judged from one play or from seeing one performance of that play.

## Generally Speaking

by Carter Terenzini



Hello again! Reaction to my last column was — well, shall we say mixed? Some thought it very good and others thought it confusing. One teacher thought they should be able to express their side. I agree. Who wishes to step forth first?

The hallowed halls of PHS are now patrolled. A very good move, I think. Also the classrooms are being visited on a regular basis. Mr. Murphy has shown himself to be an able administrator with foresight.

Let's hear it for the rallies! Aw' right!! It was a very good demonstration of apathy on the part of all. Only about half participated actively. Those who did weren't overly enthusiastic. The girls had more spirit than the boys. How about it fellas? The rallies take you out of class. This is a practice rightly frowned upon by Mr. Murphy. If you want rallies and assemblies you have to participate. It was noted by all that the Sophomores had more spirit than the other two classes combined. Other victims of your apathy are Football and Soccer games, the Pep Club, governing bodies, and your school publications. The times they are a' changin', but I don't believe it's toward progress.

The new dance policy was inaugurated by the Boys' Club a few weeks ago. Response was very favorable. We congratulate Mr. Fahey and wish him all the success in the world.

Last month this was said about the Republican presidential slate for '68: "What will happen in the coming months is very uncertain. . ." Well, I'll tell you what is going to happen at the GOP's convention. Nixon or Rockefeller will be nominated for president and Reagan for v.p. In November they will beat LBJ by 4 per cent and 27 electoral votes. Do you believe it?

The best thing we can say for the recent Senior Class Council meeting is that it was an organized shambles. However, my congratulations to the chairmen and best wishes for unequalled success.

Signs of relief were expressed by 150 history students last week. Uncle Sam is finally returning Mr. Coan to us and Cupid has taken his replacement for her tour of duty.

If you like this format or wish it to be changed please contact an Editor or me. To find me just listen for a heated argument and that's where I'll be.

## RETAILERS OF TOMORROW



Sorry, they aren't exactly the retailers of tomorrow, but rather the newly elected Student Council posing with their advisor Mr. Fox in a room which obviously serves other purposes.

photo by Mitchell

## SPEAK! SPEAK!

Each year, the Veterans of Foreign Wars and the Ladies' Auxiliary to the V.F.W. are co-sponsors of the Voice of Democracy Contest. First prize is a five-thousand dollar scholarship. There are other prizes, too, and all state winners receive a free trip to Washington, D.C. The theme for this year's speech is Freedom's Challenge, and the student's approach to this theme must be positive. The speech will be recorded as a radio script, and the student should keep this in mind. The judges evaluate on the basis of content, 45 per cent, originality, 35 per cent, and delivery, 20 per cent. The time limit, three to five minutes, is rigidly adhered to. The preliminary run-off for P.H.S. is December 4th. Three speeches will be chosen which will be recorded at W.B.R.K.

There is still time to enter. If you are interested, ask your history teacher or contact Mr. Ryan. Good luck everyone!

## Student Council

After some confusion involving the misspelling of a last name, the Student Council votes have finally been tabulated. It seems that the sophomore and junior elections ran smoothly, but the seniors ran into the difficulty mentioned above. However, all is now settled. This year's advisor, Mr. Fox, better known as Coach Fox, has already presented the Council with an agenda. In order to acquaint you with the Council here are the names of the members arranged in the picture. In the top row, from left to right are first the Sophomores, Paul Massimiano, Dave Beck, Kathy Mangaldo, Karen Keenly, and the Juniors, Peggy Sharland, Cindy Schultz, Ann Hill, Dave Williams, Marvin Kennedy (absent is Dave Carlton). Seated are the Seniors 1. to r., Billy Farr, Frank Schultz, Tony Massimiano, Carolyn Field, Karen Downey, Richard Kennedy, Mary Jane Walsh, and Karen Coy.

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# In General



Vol. IV No. 2

Pittsfield High School, Pittsfield, Massachusetts

November 6, 1967

## Pittsfield High-Lites

by Mary Beth Phair

### Settling Down

It's really amazing how much time I can waste trying to think of a clever opening line so I guess I'll just skip it this time. To get right into it, most of the happenings around PHS lately have been organizational. Clubs and other groups have been busy choosing members and officers. The Senior class is now in the able hands of President Dave Marchetto and his assistants Richard Kennedy, Boys' Vice President; Donna Ropelewski, Girls' Vice President; Kathleen Curd, Secretary; and Greg Eason, Treasurer. They have, with the help of the Senior Class Council, chosen the Co-Chairmen who will be responsible for all of our class functions.

### Searching Is Over

The Student Council has also been elected, and, under their new advisor, Mr. Fox, hope to accomplish their usual competent representation of the student body. Publication of the "Dome" has been placed under the direction of Co-Editors Dawn Spanio and Adele Bolson. Their advisor, Mr. Voch, is also new at the job, which will undoubtedly be a big one since the yearbook is so late in starting this year. The least we can do is cooperate by making this a great class so they will have plenty of material. The cheerleaders, too have finally found an advisor, Mrs. Farino. All of these teachers have voluntarily assumed important and time-consuming tasks and deserve the appreciation of all of the students.

### O Those Beauties

Models have recently been announced for the Cadette Fashion Show scheduled for Thanksgiving week. It was nice to note that even though they are separated from us in school, a record number of sophomores had enough interest to try out. Most of them are quite good, and they make up a large section of the models.

### To Come

As I write this the football team is in first place and working hard to stay there. With your support I'm sure that they can do it. Another group I must leave hanging in the air is the J. V. cheerleaders. As my deadline approaches 43 hopefuls are spending a long night waiting for the final word. All I can say is good luck to everybody and congratulations to the lucky nine. And a final word to the Seniors for now is "See you at the U.N." (you, too, Arthur, if you can figure out where it is).

## Mass Exodus

by Don Dastoli

On October 24, 1967, United Nations Day, 70 PHS students went on a trip to the United Nations, sponsored by the Berkshire Chapter, the United Nations Association, and the United World Federalists. They left the high school at 6:10 in the morning and arrived in New York City about 10 a.m.

During the visit, students had the opportunity to sit in on a few important conferences such as the Nuclear Power Policies Commission, the Committee on Economics discussed a proposal submitted by Panama for aid to small and poverty-stricken countries from larger and more economically stable countries. The Trusteeship Council discussed the abolition of religious prejudice. Besides being able to see these various councils in action, the students were fortunate enough to be given tours of the building by foreign guides.

At 4 in the afternoon, all the students returned to their buses for the trip home. They reached Pittsfield by 9:00. Most students found the trip stimulating and were eager to sign up for the next trip on November 9.



A group of PHS students listens intently as a United Nations guide gives them some background information.

photo by Mitchell

## THE LEADER OF THE PACK

by Susan Termohlen

As we all know, the results of the senior elections included a new president. Most of us already know him, but for those who don't, (and also for those who do,) an introduction is in order.

David Marchetto is in the college preparatory class and is in Advanced Placement European History. He, like most seniors, is considering many colleges at present. A few of the ones he is most interested in are Holy Cross, the University of Vermont, and Bates. He is intending to major in Biology and hopes to go into medicine.

Besides keeping up with his schoolwork and being president of his class, David also manages to participate in school sports. He is on the soccer team and will be one of the co-captains for the swim team this year. Still, he finds time for developing and using his musical talents. He plays string bass for the school orchestra and plays the piano outside of school.

David thinks that the senior class has tremendous potential and now, as school leaders must set a good example for the sophomores and juniors.

The main activities for the seniors are the prom, the senior play, the banquet, the Christmas play and Class Day. Co-chairmen for these and other committees (goodwill, publicity, cap and gown, etc.) have already been elected by the Senior Class Council. David and the other officers feel that with so many committees, many seniors will have a good chance of serving on one.

David thinks his class should really mean that he is not, by any means separated by being president. He will be working with the rest of the class officers to see that the senior class functions properly. For example, the committees must continually be checked to see if they are progressing. David would like to add that the senior class officers can



These are the people who will be leading over 2600 students through a difficult year. The Senior Class Officers are from left to right: Noreen Croce, Assistant Treasurer; Richard Kennedy, Boys' Vice President; Donna Ropelewski, Girls' Vice President; David Marchetto, President; Kathleen Curd, Secretary; and Greg Eason, Treasurer.

photo by Mitchell

not possibly run the class alone and need the help of every senior. It is their duty to help their class with ideas, suggestions and actual physical work. Seniors can realize this communication through their homeroom representatives and class council members.

As vice-president last year, David feels that he has gained much experience in leadership, student government and organization. He intends to use this knowledge to help his class this year.

David is only too glad to be giving his time for the benefit of his class. He realizes that only through working with the other officers can success be achieved. Still, David does not think that the presidency will interfere with any of his former activities. Everything, so far, has gone smoothly, and he hopes

that this is an indication of the way things will continue.

About his election, David says he is "as happy as can be. . . It's the greatest thing that happened to me since I was born. I feel honored that the seniors have put their faith and trust in me and I am confident that, working together, we can develop into a great class."

In closing, David says to the seniors, "Our senior year will be the best year of our school lives. We're already off to a great start. This year can be the most rewarding, the most exciting and the most fun year for all of us—with everybody's help it will be."

Now that everyone knows David, he can be appreciated for the fine contributions he has made and will continue to make for the senior class and the school as a whole.

## PSAT Blues

by Ethel Harris

This article is dedicated mainly to the sophomores of PHS who plan to go to college in a few years. Between now and the time you are accepted (or rejected, as the case may be) by the college of your choice, you will be deluged with information regarding tests, interviews, applications and other paraphernalia. But the first major step toward college admission comes with taking the PSAT's, or Preliminary Scholastic Aptitude Tests, in October of the Junior year.

The day before the test, you will be reminded to be on time, bring two No. 2 pencils to the testing room with you, get a good night's sleep, and not to worry (Ha-ha). Finally the big day arrives! You rush to the testing room, pencils clasped in hands and wait for the arrival of the proctor.

Finally he arrives. Pencils are distributed to all to lessen the embarrassment of the absent-minded and you commence filling out the answer sheet with name, grade and your life history. It is very important to fill out your name properly. The

test is graded on a curve from 200, to 800, so if your name is written properly, you'll be sure to get at least 200. This may sound trivial, but wait till you see the answer sheet!

None of the analogies, reading comprehension samples, or algebraic equations you have studied will repay you for what is undoubtedly the hardest part of the test — breaking the seal on the test folder. This seal is to prevent any curious test-takers from taking a peek at the questions in advance. Since most of the students taking the test are high on mentality, but low on dexterity, the usual result is a ragged and tattered cover page. With time, patience, and the appearance of a few gray hairs on the proctor's head, you will complete these preliminary steps.

The first hour of the test is verbal, consisting of numerous word analogies, vocabulary fill-ins, and incomprehensible reading selections on atomic physics. The second hour is mathematics, where you will be expected to, among other things, find the area of a circle inscribed in a square, inscribed in a

triangle, etc. Don't panic! Millions of students are in the same boat.

After two agonizing hours it is finally over. With glassy eyes you hand in your test booklet and answer sheet. Now stand up, regain your balance, stumble to the door (don't fall, now), and trip out into the corridor. You made it! Now you can collapse.

This year's energetic Student Council, under the able direction of the new advisor, Mr. Fox, is beginning to tackle some of the problems that lie before it. Plans are currently being devised for a United Students' Fund Drive. The election of officers will complete the preliminary business and then some of the suggestions made by last year's Council (printing of a school code book and formation of an honor society) will be taken up. The Student Council will hold meetings at 12:30 in room 107 every Tuesday and Thursday. Anyone interested in attending a meeting is welcome.



# In General

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Editor-in-chief: Karen Coy  
Associate Editors: Judy Wildman, Michael Kurjan  
Business Staff: Business Manager: Susan Pomerantz;  
Advertising Managers: Nancy Curley, Christine Locke;  
Circulation: Kathleen Connor; Exchange: Jill Marmorak  
Staff Editors: Current Events: Gregg Sammons; Features: Pamela Pepper; Boys' Sports: Richard Kennedy, Girls' Sports: Joan Boivin; Photography: Mark Mitchell;

IN GENERAL  
PITTSFIELD HIGH SCHOOL  
PITTSFIELD, MASSACHUSETTS 01201

Address: Pittsfield High School, Pittsfield Massachusetts 01201, Advisor: Miss Gladys Archey.

# EDITORIAL

## Knowledge vs. Marks

With the rapid approach of PHS's quarterly "day of judgment" one becomes apprehensive at the thought of another report card. With a mixture of dismay and exultation, the student remembers his long series of report cards following him through his school years. The degree of anxiety accompanying such evaluation forms and their relative importance rises in direct proportion to the number of years one has been in school, so that by the junior year pressure on the student is stifling.

Teachers, parents, friends, and colleges all emphasize the need for good grades and a fine record for future advancement. The stress placed upon marks above simple acquisition of knowledge is intense. One learns not for his own educational benefit but rather for the grade on the test, the report card, and the college application. We are "pleasantly" informed of the dire consequences to be encountered should we not succeed. Teachers emphasize good fellowship and a studious outlook — we are pushed by a need to impress important people and act in a certain manner to achieve what we want. It seems that all of ourselves are being transformed into statistics in the forms of college board scores, report cards, files, forms, and records. Learning per se becomes impossible and hardly a subject is discussed without soon associating it with a grade.

Obviously it is neither possible nor desirable for a student to ignore his grades or his attitude or his need for foresight and future planning. We do not advocate this. However, we merely suggest a de-emphasis on grades and a concentration on learning to know, rather than learning merely to acquire a good mark. Only then do we have a change of finding calm, well-satisfied students rather than nervous teen-agers working feverishly to keep up with the competition.

## As We See It

... National Honor Society, where are you? Could you be lost in a pile of red tape? ... PHS students have taken advantage of the opportunity to visit the United Nations. We feel confident that interest was not generated by the prospect of a day out of school but rather by a desire to pursue knowledge. And that's a good sign ...

A new feeling of unity between the band the Cadettes was evident by the smiles as the girls came of the field at the Pittsfield-Adams game....PHS spirit has even gotten to the walls in the form of posters, signs letters-- with everyone working together how can we help but be number ONE?

# REQUIEM FOR A MIDDLE CLASS

by Gregory Sammons

How often have we heard the slogan "A country is as strong as its middle-class"? It has become such a common axiom, that one rarely stops to examine the potential crippling faults such a powerful middle-class can impose on a country. In fact, time and again, the failures of the American Society have been the failures of the American middle-class.

A case in point is the rash of teacher strikes that virtually destroyed the opening days of several large school districts, such as the New York City area. The question of whether teachers have the right to strike or not

(being civil servants) is pursuing trivia. The fact that most teachers throughout the U.S. are invariably underpaid, grossly overworked, and go virtually unthanked is common knowledge. But few realize that where the problems are worst is in the inner city ghettos, the same ghettos that were created by the middle-class or those striving to enter it. For it is these people who panic and mass migrate to suburbia where "we can live in a nice neighborhood." Yes, it is the industrial society's newly affluent security-seekers who have and are planting the seeds of discontent between ghetto school teachers and the big city school boards. For, the lack

of money, poor conditions, and inferior materials are almost always discouraging enough to either alienate a teacher or else force him to resort to a weapon known as "civil disobedience." To paraphrase a bit, "A country is also as irresponsible and stupid as its middle-class." Aren't the values of this all-powerful group to be challenged when football and baseball players make from 3-10 times as much as a teacher makes? We would do well to pay attention to what is really beneath the teacher strikes — inferior educational facilities, which are symptomatic of a sick society. For until we can learn to get to the root of the problems of all schools, not just big city schools, until we can overcome our fears, banish doubts, until we have the sense to put the emphasis back on teaching and learning, and until we stop fooling around with innocuous arguments about whether a teacher has the right to strike or not, we are going to be surprised by many more such teacher-school board showdowns. And until the powerful and affluent middle-class and all the American Society realize how alien are the "cures" we offer for the sickness, and how we have completely ignored the root problems, unsatisfied teachers have only one recourse — a physical demonstration against our standard of values.

# UNFAIR

by Virginia Johnston

During the First World War, Congress passed a law which was to protect our country from disension in time of crisis. This law stated that the legislature had the power to punish statements or actions which obstruct military recruiting or war activities, but "only if they create a clear and concise danger that they will bring about the substantive evils that Congress has the right to prevent." Burning a draft card is punishable under this law with up to five years imprisonment, a ten-thousand dollar fine, or both. But in the Constitution of the United States it states that "Congress shall make no law abridging the freedom of speech." Is burning a draft card an extension of free speech? Or is the present law against it constitutional?

Draft card burning is a symbolic protest of the war in Vietnam, the present draft procedure, or both. You may not agree with these reasons, but in my opinion a person has the right to dissent from anything he does not believe in and in any way which is not dangerous. Burning a draft card jeopardizes no one but the burner, and if it does, it should be classified under arson, not treason. A draft card is really only a piece of paper and all information on

the card — and much more — is also on file with the draft board; it is neither irreplaceable nor even valuable. You may say that it shows disrespect for government authority, but since when should disrespect (especially a disrespect which in the opinion of the conscientious objector is justified) be punished by five years in prison? For all the young men who burn their draft card for publicity and sensationalism, there are an equal number of sincere objectors who use this as a method of protest. Protest is a basic right of every American. One should not be punished for exercising this right.

## Potential Violence

by Ethel Harris

In Washington, D.C., a father found a high-powered rifle hidden behind two bricks in the garage. Upon questioning, he found that this gun belonged to his sixteen-year-old son. The son's reply: "All the guys have one." In Seattle, Washington, a fifteen-year-old shot and killed a friend when showing him a similar type of rifle. Both rifles had been sold to the boys illegally through the mails. Most shocking of all was that neither rifle was useful for target practice or hunting. Their only purpose was

to wound or kill. Who is to blame? The boys and their parents? — or the men who sold the rifles to the boys? The Second Amendment gives up the right to "Keep and bear arms," but this does not mean that the sale of firearms should be so easily available to all, including minors, criminals, and the insane. Stricter regulations should be set down on the sale and general use of guns, particularly on the illegal sale of guns by mail. Some may say that federal control of firearms would be an infringement on our liberties. But I believe that there should be controls on such potentially dangerous weapons for the safety of all, just as we have strict regulations (on the state level) for the control of automobiles. We need only to remember the tragedy of the Kennedy assassination of 1963 to support this.

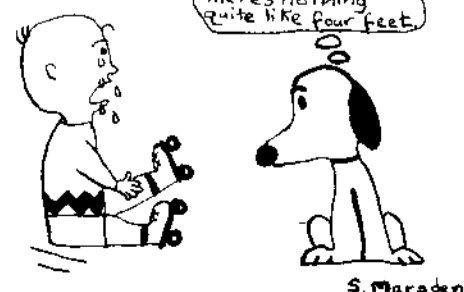
## Big News For Fall

by Dick Shaprow

The hottest buys in sweaters for fall and early winter are at the Berkshire Hills Shop. Try on a V Neck, olive green button down sweater with a suede panel front. There are some great double knit orlon, six button cardigans, by Forum, that are ivory and pacific blue. For a dress sweater, the Berkshire Hills Shop has a double knit, 100% virgin wool crew neck in gold, with green trim on the neck and waistband. There is also a popcorn stitch V Neck. Colors range from fire red, nut brown, and ivory, to maize and pacific blue.

The best sellers at the Berkshire Hills Shop are machine wash and dry mock turtle necks made of orlon. Look at the V Neck lambs wool by Puritan. The sweater color is sapphire blue. Of course, navy blue is always "in." For heavier wear, there's an imported 100% wool ivory fisherman's knit from Italy. Slip on a bottle green or sky blue crew neck cable stitch sweater. Other styles include an ivory, high turtle neck, cable stitch sweater by Campus, or a double knit orlon in powder and marine blue by Forum.

Browse around leisurely and try on a wheat, autumn gold, or pine green pullover. However, don't neglect to buy at least one of those handsome sweaters. Remember your finest wear is at the Berkshire Hills Shop.



# THE TRIP

by Carter Terenzini

In June of this year armed conflict broke out in the Middle East and the State Department placed a ban on all travel to Israel. Approximately 3 days after the ban was lifted Debbie Greengold left for Israel on a 7-week tour which was sponsored by her and other synagogues for 111 people. Q. What was the purpose of the trip? A. It's not only a tour; we toured all over Israel, but it's a requirement that we study during the summer. We didn't get to stay with the people very much.



Debbie Greengold, who spent the summer in Israel, apparently had a wonderful time. It seems that she is enjoying the companionship of the two boys on either side of her.

Q. Did you study the religion or the background of the country? A. No, we studied just the religion. Some studied prayer books and others had books of our religion. Q. Did you have any close contact with the people? A. Yes, we spent a Sabbath with a family. Each USY'er went to a home. Q. Was the war still going on in part? A. Any place we'd go the Israelis were blowing up the fortifications and weapons they had seized. Q. Was there any extensive damage? A. It depended on where we went. We went through Gaza, Sinal and Jericho. We travelled the road of the Sinal campaign. All the bodies and Israeli equipment were gone, but Jordanian things remained. There were bombed out cars and trains all over the place.

Q. Were there any military movements? A. The Israelis were stockpiling everything. If serviceable it was saved. If it was of no use it was destroyed. Q. Were there large numbers of captives? A. I saw refugee camps but no prisoner camps. Q. What was the attitude of the people? A. They did not act as victor over captive. They were victors

but they didn't act it. They didn't tower over the Arabs.

Q. Do they think the Arabs took the first aggressive step? A. The Israelis say the Arabs did and the Arabs say the Israelis did. You're always going to have that.

Q. Did prices seem out of range? Was the economy out of whack? A. No, not really. Prices weren't raised exorbitantly except maybe in the captured areas.

Q. How did the people react to the capture of the Walling Wall? A. It was complete and abso-

lute joy. They went crazy. Q. Will the people of Israel give this land up? A. Never. They've waited long to get it. I think they'd fight again and keep fighting till they kept it. Q. Do they feel they should keep everything they've seized? A. As far as I know, YES. Q. What was the attitude on military training? A. The minute you're out of high school you enlist, boys and girls. Q. In other words, it's compulsory? A. Yes, it's a great honor. It's a part of their lives, a part of their culture. Everything they do is sort of based towards this.

Q. Is peace a reality or a hope? A. It's a hope for all. I couldn't really tell because it was so close to the end of the war. Q. Well, what about a type where the Arabs and Israelis ignore each other? A. I don't think there's going to be able to be the kind you say. I don't think the Arabs are very happy with what has happened.

Q. What was the situation at the end of 7 weeks? A. The Arabs were less fearful but not antagonistic. Now, four months later, there still is no peace in the Middle East. The Arabs will not relinquish claim to the land taken from them nor will the Israelis give up that which they seized. Someone has to give, but as of yet no one wants to.



Perhaps if there were more scenes like this one, things would go smoother during half time at the PHS home football games. This unified effort depicted here will certainly do much

# Argument: A Way of Life

by Mike Kurjan

Founding the Berkshire Forensic League three years ago with six other schools, the Pittsfield High Debating Team, capably advised by Mr. David Pierce, an English teacher, is once again ready to tackle another national debating proposition. The topic, "Resolved: That Congress Should Establish Uniform Regulations To Control Criminal Investigation Procedures," is a highly debatable one, dealing with wiretapping, police and criminal trials, Supreme Court decisions, and the infringement of constitutional rights affecting all of today's society. To win a debate, the affirmative must show how the present criminal system fails, presenting a plan to correct the faltering system; the negative team, must bring out stronger evidence to establish the suitability of the status quo, that is, the present system.

Although last year's team finished fourth, having about a .500 won-loss record, the 1967-1968 squad should fare considerably better with the following varsity debaters returning: Jerry Wichlac, Jim Donna, Dave Eames, Carter Terenzini, Mike Kurjan, Al Duda, Bill Levy, and Greg Sammons. The team's president, Jerry Wichlac, even goes as far as to say that this year's

team will capture first place in the Berkshire Forensic League. The forensic league includes one new member this year, Mt. Anthony Union High School, Bennington, in addition to the seven original schools: St. Joe of Pittsfield, Cranwell, Wachonah Regional, Searles, Pittsfield, Immaculate Heart, and St. Joe of North Adams, last year's champions in Berkshire County, and runners up in the entire state. Indeed, if the first meet is any indication, The Pittsfield High Debating Team should have an excellent season. At the first debate at Cranwell on October 5th, Pittsfield won six out of its eight debates, second only to Immaculate Heart which won all eight of its debates. It clearly appears that in order to capture first place, Pittsfield must defeat Immaculate Heart, which beat Pittsfield twice at the Cranwell meet.

Thus, having had their first match on October 5th, the Pittsfield High Debating Team will have debates twice a month throughout this year, and into March of next. The debating team will also visit the University of Massachusetts in December to participate in a general workshop and debate tourney, and finish this hopefully optimistic season with the Western Massachusetts Speech Festival.



For the next several months, these three people will be spending the greater part of the day working on the yearbook. Adele Boison on the left, and Dawn Spaniol on the right (the two co-editors-in-chief) react favorably to a suggestion by Mr. Vuci, the Yearbook advisor. photo by Mitchell

## That Question

by Kermit Goodman

Do we or don't we? This question has split the unity of our country. Throughout the world, this question, or should one refer to it as a problem, has been questioned, debated, discussed and argued. In every major and minor country on the earth, we have either received noncommittal or more often criticism and ridiculing scorn. We have never followed a policy of one complete idea. Hoping to conciliate our allies and a great part of world opinion, we have combined the

numerous ideas into one plan which may enable us to complete and fulfill our written agreement to the Republic of South Viet Nam. The legality of our stand has been questioned by everyone. The immediate situation facing the United States today is whether we should continue to meet our obligations abroad, as was promised in the 1954 Geneva convention, or leave it entirely up to a war weary country which is unable to stand alone.



to increase the success and appearance of the PHS Band and the Cadettes. Photo by Mitchell

# 1968 DOME

## EDITORS:

by Sue Hardesty  
It's a mad, mad world  
Is the yearbook theme  
To put it in order  
Is the following team.

Co-Editors-In-Chief  
Are Dawn and Adele  
(That's Spaniol and Boison)  
They'll see it goes well.

To edit the Lit.  
Is Mary Beth Phair  
To cover Girls' Sports  
Jean Rocheleau's there.

Metropole, Terri  
Will edit the Art  
Dave Lubin the Layouts  
With associate Tom Hart.

Next in the lineup  
Is Taginski, Fran  
To edit Boys' Sports  
He's just the man.

Then next is Lusignan  
David by name  
He's assistant to Fran  
And he has the same aim.

The next name is hard  
If you're trying to rhyme her  
Activities Editor  
Is Lynne Melisenheimer.

Jim Fulginiti  
Heads Organizations  
And for clubs Sue Termohlen  
Fulfills expectations.

Remember to smile  
When Phyl Decker you see  
She edits the Dome  
For Photography.

Curriculum Editor  
VanBramer, Anne  
Can cover this job  
If anyone can.

Anne's associate  
Editor will be  
Chris Vandergrift  
for Faculty.

Another associate  
Who'll edit the classes  
Is Margaret Cullinan  
Whom no one surpasses.

Marlon Van Deusen  
And Stephen Zahn  
Are senior Co-Editors  
They'll hum you on.

Next comes the Honors  
And to edit this  
Is Carolyn Fields  
A capable miss.

Then Jane Salata  
The essays will edit  
And as for the business  
Pam Pepper will head it.

This is the staff  
For Dome '68  
With talent like this  
It's bound to be great.

~~~~~  
We have withstood the rising tide of dissatisfaction for numerous years. Even when world opinion was against us we stood for our confirmed beliefs. Have our allies forgotten so quickly our involvement in their war for their freedom and sovereignty and the amount of lives lost protecting and assisting their battle? Is it because America is able to succeed modestly at all times when mighty European attempts have failed. (referring to Viet Nam Dien Bien Phu). Did we have a treaty with Europe before she was no longer able to resist without American help? Was she a small lone country in a sea of violent neighbors? Maybe we shouldn't be there. Perhaps we should let communism sneak up on us and overwhelm us. We shouldn't be there ALONE . . . This is a crime against millions of people threatening to take away their freedom. All free nations should be there, United as one country we stand. A United free world stands and wins.



# Reflections: World Series

by Jim DiSilva

The St. Louis Cardinals won the 1968 World Series by defeating the Boston Red Sox in seven games. For the Cardinals, it was their eighth World Series win in eleven tries. Boston's record is now five and two. The last time these two teams met was back in 1946. St. Louis won that one over the favored Red Sox in seven games.

**Series Recap**  
St. Louis went to Boston in the first game with their "ace" right hander, Bob Gibson. Bob six-hit the Red Sox and won it 2-1. Lou Brock contributed to the win by getting four hits, stealing two bases and scoring both runs.

The second game saw 22 game winner, Jim Lonborg, brilliantly one-hit the Cardinals and shut them out 5-0. Triple crown winner Carl Yastrzemski smashed two home runs in that game.

In St. Louis, the Cardinals got back on their winning ways and took the next two games by scores of 5-2 and 6-0. Flashy curve baller Nelson Briles got the win in the first contest and Bob Gibson followed with his second World Series win.

Fantastic Jim Lonborg came back to win the fifth and must

game 3-1 with help from Elston Howard who hit a two run single. He allowed just three hits.

Back in Boston, the battling Red Sox broke a 4-4 tie in the seventh inning and won it 8-4 to tie the series and bring it to the seventh game. John Wyatt won it in relief.

The Cardinals finally clinched it as Bob Gibson beat a tired Jim Lonborg and got his third World Series win. The score was 7-2. Julian Javier blasted a three-run home run. Bob Gibson, who struck out ten and allowed just three hits also smacked a home run.

Lou Brock was "Mister Everything" for the Cardinals in the series. He batted .414 and set a World Series record by stealing seven bases. Carl Yastrzemski led the Red Sox by batting .400. He also had three home runs.

## FEMININITY ON THE RUN

Throughout the country, girls' track teams are gaining miles in popularity. The numerous categories are appealing to girls with various abilities. The fact that there is something for every girl - whether she likes to run, high jump, broad jump, or race - is the best part of track. In midwest and western cities, girls' high school track teams are as common as volleyball, basketball, or hockey teams. It is not unusual to see a team of high school girls trotting five miles around their city. In spite of the sometimes exhausting workouts, the girls are rewarded with a sense of well being and physical fitness. PHS girls are long noted for their endurance and enthusiasm (1), and we could give the boys some competition. PHS has offered girls a variety of sports . . . should there be a girls' track team too?



We couldn't figure out exactly what was happening at the rally, but Kathy Frahm and Mr. Murphy had similar reactions.

## Fact and Fantasy

by Hedy Fischel

Scurrying through the brisk, velvety darkness of the night, miniature ghosts, witches, Batmans, etc. mischievously ring doorbells. Once in awhile, muffled giggles are heard as soap is passed from hand to hand and smeared from window to window. But Halloween wasn't always celebrated like this.

Let's go back centuries, even before the dawn of the Christian era. The Druids, a Celtic religious order, are celebrating New Year's Eve. The Lord of Death has arrived! Spirits of those departed during the past year are roaming about. Bonfires, glowing brightly, frighten away the evil spirits.

After the Romans conquer Britain, some of their customs are added. A festival dedicated to Pomona, goddess of fruits and nuts, takes place in October. (This is why we give apples on this night.)

When the Christian church is established, it adopts the eve and the following day, calling it All Hallow's Eve. This night precedes All Hallow's Day, a time dedicated to all the saints, as there are too many for each to have a special day.

The place is Ireland. Inside a little hut, a group of people are

seated. Each is staring fixedly at his dish of colcannon, a mixture of mashed potatoes, parsnips and onions. Stirred into this meal are several charms, including a ring, a thimble, a china pig and a coin. A slender, young, blond girl leans slightly forward and takes a spoonful of the colcannon. The others watch intently as two more spoonfuls follow. On the third try, the girl utters a cry and removes a ring from her mouth. Unrestrained joy fills the air. The lucky girl will marry within a year.

Fortune telling is the main activity on Halloween in early America. A tall, dark youth solemnly peels an apple. With a flourish, he throws the peeling over his shoulder. The initials R, S, take shape from the peels. Retiring to a corner, probably to take account of all the R.S.'s he knows, the boy leaves a merry group surrounded by piles of discarded peels.

Old customs, beliefs with their many variations, still survive, but the over powering belief in their power has dissolved. Now Halloween has come to be associated with fun and frolic, rather than spirits of evil, death and misfortune.

## THINK ABOUT IT

The ninth annual Fashion Show sponsored by the P.H.S. Cadettes will be held on Tuesday, Nov. 21 at 8 p.m. in the auditorium. The theme will be "Holiday Fashions," which will include the latest styles in school clothes, skiwear, sportswear, dress clothes and gowns from the Textile Store. Mrs. Olin Lively will be the commentator for the evening. Eighty-five girls have been chosen as models for the event and they will be strictly coached by Mrs. Ruth Silber to add a touch of professionalism to the show. And boys! Don't think this show is just for girls, because many of your fellow classmates will be acting as escorts for these lovely girls. And even if you feel you aren't interested in girls' fashions, you certainly can't say you aren't interested in a cruise to Bermuda for two or cash equivalence, which is the main door prize. So get your tickets soon from any model or from Joan Bolvin, chairman of the show. Proceeds will go for the Senior Cadettes' trip to Washington in the spring.

## SWEET TIMES AHEAD

Class Council recently held elections for co-chairmen. They, in turn, will choose committees who will work and organize all the coming events. Our chairmen for the class of '67 are: Senior Prom - Chris Locke and Dan Scace, Senior Banquet - Pam Troy and Frank Schultz (we're not sure who nominated whom), Class Day - Eileen McMerney and Norm Sosin, Caps and Gowns - Jackie Blood and Wayne Clepela, Senior Play - Karen Downer and Rick Smith, Christmas Program - Donna Walsh and Roger Hartwell, Special Activities - Joanie Bolvin, Jeff Cadorette, and Pat Phelps, Goodwill - Debbie Greengold and Art Gifotos, and Publicity - Mary Kappenman, Mary Jane Walsh and John Robertson.

# Know These Girls!

by Barb Brown

A college-prep student carrying A.P. English, Toni-Jois particularly interested in all forms of music - ranging from classical to popular. Although she has not chosen her major, Toni would like to attend U. Mass. When asked if there was anything she would like to change, Toni replied, "People are too quick to judge other people on appearances. They should get to know a person before passing judgement." Toni feels that this year's squad will out-do those of previous years because . . . "due to unfortunate circumstances, the present cheerleaders realize the importance and honor of their position."

The qualities which she mentioned as being essential for a good cheerleader included a pleasing personality, care for the success of the team, and the setting of a good example. We think Toni and the other cheerleaders successfully measure up to those qualities and more and wish them success in their pursuits.

**JANICE CARNEVALE**  
"Most cheering squads are the same. I think that if you're on it, you love it and really appreciate it. Possibly because of the changes on our squad, and because some of us weren't first choice, we appreciate it a little more," maintains Janice Carnevale, a very energetic cheerleader. Carney, a student in the C.P. course, wants to go to either Merrimack or Westfield State Teachers' College and major in Spanish. Her ideal cheerleader should have "the usual pep and spirit," the ability to accept criticism from other members as well as spectators, and "above all, good marks." In her opinion, P.H.S. hasn't lost any of its school spirit. Though it took sometime to think of a pet peeve, Carney finally settled on getting up in the morning, a universal gripe of P.H.S. students.

**NANCY CURLEY**  
A cheery, peppy C.P. varsity cheerleader, Nancy Curley can be found almost anywhere, anytime. As Advertising Editor of the "In General," Nancy is always



The girls on the go, the Varsity Cheerleaders: from l. to r., Janice Carnevale, Geraldine Conklin, Nancy Curley, Gale Lettkowitz, captain Kathy Frahm, Joyce Cadorette, Toni-Jois Blewitt, Barbara Sheinhouse, and Debbie Klemansky. Mitchell

on the move. She is an active member of the G.A.A. and Pep Club. Nancy's future plans after High School are to become a dental hygienist. She would like to attend Forsythe College. When asked about her opinion of cheerleading, Nancy replied, "It's great, absolutely great!"

**GERRY CONKLIN**  
Gerry Conklin, a C.P. commercial, varsity cheerleader seemed to turn out to be one of the best. An active member of the G.A.A. and Pep Club, Gerry is an all-around girl. Gerry plans to attend Bentley College after High School. Her main goal is to become an accountant. Gerry's comment about cheerleading was, "great, can't beat it!"

**KATHY FRAHM**  
Chosen to head our varsity cheerleaders this year is Kathy Frahm. Enrolled in the C.P. course, she manages to maintain Advanced Placement English and math. A regular member of both the G.A.A. and Pep Club, Kathy hopes to attend Denison University in Ohio to major in mathe-

**JOYCE CADORETTE**  
Because Joyce Cadorette has so much enthusiasm, one tends to forget that she is one of the smallest of our varsity cheerleaders. Enrolled in the C.P. curriculum, Joyce also carries A.P. biology and maintains Credit List marks. Joyce would like to attend the University of Vermont and major in biology. She is an avid sports fan and when asked what she like most about cheering, she said, "There's never a dull moment, and I've made lots of close friends." Joyce hopes that the new cheerleaders realize what they have to look forward to.

**DEBBIE KLEMANSKY**  
Debbie is a C.P. student who also manages to have a part-time job. All this and cheering too keeps Debbie on the go! Debbie promotes school spirit by being a member of the Pep Club and G.A.A. After finishing High School, Debbie is thinking seriously of a career as an airline hostess. One remark Debbie made about cheering concerned their advisor. "After going without an advisor for so long, everything is much better now. Mrs. Farino is wonderful and helps keep us better organized."

**BARB SHEINHOUSE**  
English, Spanish, and physical therapy are the various college majors being considered by Barb Sheinhouse, a peppy, petite varsity cheerleader. A C.P. student, Barb wishes to attend Jackson College. Barb manages to find time to belong to the G.A.A., the Pep Club, and the essay staff of the "Pen." When asked what cheering meant to her, Barb said, "It means being able to contribute something to my school; something that I have earned rather than something that I have obtained through the right circle of friends."

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## Sportsman of the Month

by Richard Kennedy

This year's first Sportsman of the Month is Ned Dripps, co-captain of the PHS varsity soccer team. Ned plays one of the most important positions on the soccer team, center halfback, a position which must be filled by a person with great agility and speed. Because the halfback position is the link between the offense and defense, Ned must be and certainly is ready to play both with ample skill. A look at Ned's credentials will show why IN GENERAL has chosen Ned Dripps as Sportsman of the Month: Ned is the second leading scorer on the team with eight goals and eight points; he is an all around defensive and offensive man; he plays for the team, always aggressively and giving more than 100 per cent during the whole game; and more than once PHS would not have won without this fine athlete to back them up.



"... an all around defensive and offensive man," soccer co-captain Ned Dripps.

photo by Mitchell

physics and math. Such qualifications make Ned's college choices Dartmouth or the University of Vermont.

Ned missed one game thus far this year, the St. Joe game in which the powerful Generals lost to the rookie St. Joe team, 2-1. This was quite an upset to it can safely be said that if Ned had been in this game, the outcome may have been different. Ned's talent to the already star-studded PHS team would have been too much for St. Joe!

In addition to the soccer team, Ned also belongs to the Senior class council, and is also co-captain of the PHS ski team. He is in the technical course, with advanced placement subjects,

## Soccer Workout

by Arthur Giffos

Every afternoon, September through October, the P.H.S. soccer team practices at Egremont Field under the skillful supervision of Coach Ralph Gionet. Practice begins at 3:15 p.m. when thirty-five alert, energetic, and content boys meet to participate in a rigorous practice.

The workout begins when the athletes assemble for warm-up calisthenics led by co-captains Ned (Cannon Ball) Dripps, Bob Rosenbaum, and Terry Goodrich. Warm-ups include the usual jumping-jacks, knee bends, leg lifts, jumping, high kicking, tumbling and an assorted variety of stretching exercises. Once the boys are limbered up, they immediately begin running laps, and throughout practice must circle the soccer field at least twenty times to cover a distance of four and one-half miles. After racing through four or five laps, the team congregates around Coach Gionet who instructs the boys in the rules and fundamentals of the game. This includes everything from indirect free kicks, free kicks, direct kicks, and corner kicks to high kicks.

Drills for control include trapping practice in which a defender endeavors to legally steal a ball away from the offense. Similar control drills which include corner kicking, foot trapping, back passing, and accuracy shooting, all provide practical, intensive preparation for games. To complete each practice Coach Gionet supervises a rugged scrimmage by which the players learn to work as a team. Usually the first team offense battles against the second team defense and the first team defense holds the second team offense. However, the rest of the players on the so called "Nut Squad" are eventually substituted into play, and everyone has a chance to put what he has learned in drills to practical use. At 5:30 or so, after completing the twenty laps, the boys are free to go home, but needless to say not quite so alert, energized and contented.

All this training, however, was put to good use every Tuesday and Friday during this past season, when the soccer team competed against other schools in the Berkshire County Soccer League. With the season now ended, the players will long remember a most rewarding season.

## NEW ARRIVALS

After three long, hard weeks of practicing (and much longer for some) the time has finally come and gone and the 9 JV cheerleaders have been chosen. Aching muscles and hoarse voices have been common among the 40 Junior girls who tried out. While watching tryouts Wednesday afternoon in the auditorium, one could feel the tenseness and anxiety in the air. Each girl as she went on stage displayed her pep, energy and form as well as she could, and prayed for the best.

Congratulations to Kathy DiTavio, Jean Eulian, Sue Niederjohn Cathy Premerlani, Barb Rutka, Cindy Schultz, Martha Schultz, Peggy Sharland and Lori Simo.

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IT SEEMS THAT PHSers SPEND A GREAT DEAL OF TIME WALKING, TALKING, AND WATCHING



When the final bell rings at 12:30, the mad rush is on, the major destination being North Street. Mitchell



O, those suffering souls who must brave the cold of dawn.



Freed from the shackles of chairs, teachers' stares, and bells, this group seems prepared to face an afternoon of leisure. Mitchell



12:30 arrives, few linger. Most stampede out the doors still snickering or scowling, as the case may be, from a morning of instruction. Mitchell



They say PHS has no spirit? This scene tells a different story. Mitchell



"Gee, I hate to leave you tied up to this parking meter all morning, but the people in charge of that building across the street won't let you in." Mitchell



Mighty big lunches, aren't they girls?



"Hey, are you looking at the one I am?" Sino

BUT WHEN DO THEY HAVE TIME TO OPEN A BOOK? WE'LL LEAVE THAT TO YOUR IMAGINATION



There are so many other distractions, it's almost impossible to concentrate on the teacher. You know. Mitchell



Stalling a bit before classes? We didn't stop to ask. Mitchell



"Don't you just love being alone here? Just think, there's no one to bother us, no noise, no interference. It's wonderful being alone with nature. Don't you think?" Mitchell



"I'm sure I saw it glittering here a minute ago, I don't see how I could have lost it, because I always kept it in such a safe place. Boy, just wait 'till I get my hands on that penny..." Mitchell



"Are you kidding? I don't have anything to do, but I overheard my teacher say she was coming to the library this afternoon. So, I thought I might as well show up. Besides, my marks need a boost." Mitchell



Reactions to a camera pointed toward one may be varied. Mitchell



Action at the PHS-Adams game evokes undivided attention from the spectators. Mitchell



Meanwhile, back at the school, the sophomores breathe a sigh of relief as the clock approaches 5:30. Decker